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ABSTRACT

Several intermediate performance objectives and corresponding criterion measures are presented for each of five terminal objectives for a 12- to 18-week course designed to provide students in grades eight or nine with opportunities for exploring a broad range of child care, guidance, and service occupations. Major concepts include characteristics of children of different ages; methods of communicating with children; awareness of the operation of child care enterprises on a variety of situations; planning and providing services to children, including those with special needs; selecting and using equipment, materials, and activities in relation to the developmental tasks of children; and child-related agencies and legislation. Instruction includes observation and hands-on laboratory experiences which are basic to specialized proficiencies needed for employment. Concepts of management, consumer education, and safety are included as they relate to instruction. (This manual and 54 others were developed for various secondary level vocational courses using the System Approach for Education (SAFE) guidelines.) (HD)

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HOME ECONOMICS

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EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

PERFORMANCE OBJECTIVES

CRITERION MEASURES

2

OE 010 985

DUVAL COUNTY SCHOOL BOARD

COURSE DESCRIPTION

EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

Accreditator No. 2715
Grade Level - 8th & 9th
Course Length - 12-18 Weeks

This 12-18 week course for 8th and 9th grades is designed to provide opportunities for exploring a broad range of Child Care, Guidance and Service Occupations. Major concepts include characteristics of children of different ages; methods of communicating with children; awareness of the operation of child care enterprises on a variety of situations; planning and providing services to children, including those with special needs; selecting and using equipment, materials and activities in relation to the developmental tasks of children; and child related agencies and legislation. Instruction includes observation and hands-on laboratory experiences which are basic to specialized proficiencies needed for employment. Concepts of management, consumer education and safety are included as they relate to instruction.

GOAL

(1) To provide experiences to assist students in exploring occupations in Child Care, Guidance and Service.

(2) To provide opportunities for students to examine basic skills needed for successful employment in Child Care, Guidance and Service Occupations.

(3) To provide opportunities for students to evaluate personal knowledge and interest in Child Care, Guidance and Service Occupations.

CURRICULUM OBJECTIVE

Upon completion of this course, at least 70% of the students will demonstrate knowledge and understanding of concepts as they relate to Child Care, Guidance and Service Occupations and self employment in this field as evidenced by answering correctly not less than 11 of 16 items in the criterion test.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

MULTIPLE CHOICE

Directions: Circle the letter before the best answer.

1. Training requirements for child care employees
   a. are not necessary
   b. vary for different types of jobs
   c. include college degree and experience.

2. For persons of all ages, the number of kinds of jobs in child care services are
   a. few
   b. limited
   c. numerous.

3. The primary requirement for the child care worker is that he or she
   a. be between 18 and 35 years old
   b. have extensive training and experience
   c. love and care about children

4. Child care service means giving the child
   a. a healthy atmosphere for growth and development
   b. food and a place to stay
   c. someone to play with.

5. All children should be
   a. treated alike
   b. treated as individuals
   c. treated as "little adults".

6. In a day care center, responsibilities vary according to
   a. age of children
   b. desires of children
   c. orders from parents.

7. The young baby sitter
   a. has an easy job
   b. should be mature and responsible
   c. needs food and entertainment.

8. A neighborhood day care center
   a. is usually very expensive
   b. has more relaxed requirements
   c. should meet licensing standards.

(continued)

9. The number of child care centers found in an area is determined by
   a. politics of community
   b. economy of community
   c. educational opportunities in community.

10. The accepted role of the sexes is
   a. not actually changing
   b. changing
   c. changing for the worse.

11. Because of recent legislation, women are
   a. less discriminated against because they are women
   b. still discriminated against because they are women
   c. more discriminated against because they are women.

12. More boys are receiving homemaking education in public schools because
   a. the state requires it
   b. there is a greater demand for short order cooks
   c. the boys want and ask for it.

13. Men are needed in child care services because
   a. they are better business operators than women
   b. they exert strict control that is needed
   c. they have abilities as well as love for children.

14. The mentally retarded or emotionally disturbed child
   a. can be helped to reach his optimum potential
   b. cannot be educated or vocationally trained
   c. should be placed in a state institution.

15. Before entering the field of child care services, one should
   a. have and raise one or two children of one's own
   b. carefully examine one's interests and attitudes
   c. finish high school and a year or two of college.

16. To insure advancement in a job, one should
   a. work to improve personal qualities and skills
   b. be especially nice to those in authority
   c. frequently move from one job to another.

EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

CURRICULUM CRITERION MEASURE TEST

KEY:

1. B	5. B	9. B	13. C
2. C	6. A	10. B	14. A
3. C	7. B	11. A	15. B
4. A	8. C	12. C	16. A

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0

ACCREDITATION STANDARD:

After research and discussion, at least 76% of the students will demonstrate knowledge of job and training opportunities and requirements in the field of child care, guidance and service; as evidenced by correctly preparing 6 of 10 cards required in criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		1.0	Student will compile a card file (containing at least 10 cards) on jobs available in the community. Each card must include the following information: 1. Name of job 2. Education and/or training needed 3. Where training is offered locally and/or in the state

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.1	After exploration and discussion, the student will identify at least 2 job opportunities related to child care, guidance and service occupations and state at least 1 advantage and 1 disadvantage of each job.	1.1	Criterion stated in objective

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD: _____

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.2	After instruction and discussion, the student will identify at least 5 of 7 requirements that are common to job opportunities in the area of child care, guidance and service.	1.2	Place an "X" before the qualification that is usually required of persons working with children. ___1. voice and dancing lessons ___2. ability to guide children at play ___3. good health ___4. skill in simple food preparation ___5. ability to administer stern punishment ___6. high school diploma ___7. ability to get along with children ___8. desire to follow policies, rules and regulations ___9. some training or work experience ___10. a great deal of nervous energy KEY: should not check 1, 5 or 10

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.3	After research and class reports, students will identify local and state opportunities for training in occupations of child care, guidance and service.	1.3	From the list below, select 2 jobs and describe one local opportunity for training for each job. 1. Day care center worker 2. Nursery worker 3. Homemaker's assistant 4. Headstart assistant 5. Kindergarten teacher (public school) 6. Camp counselor Suggested answers: 1.] 2.]-local high schools or "On-the-Job" 3.] 4.] 5. Univ. of North Florida, F.J.C. or J.U. 6. YMCA or YWCA, Scouts, or "On-the-"Job"

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0

ACCREDITATION STANDARD:

Upon completion of this unit, at least 76% of the students will demonstrate knowledge and understanding of tasks common in child care, guidance and service occupations by identifying at least 8 of 12 possible answers in the criterion test.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		2.0	See attached criterion test.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0

DIRECTIONS: Read article and follow direction in last paragraph.

Frances wanted to earn some money and, because she had no work experience, she turned to the want-ad section of the paper. Even though she disliked children, she took a job in a small day care center. Because children are messy little things, Frances saw no reason to wear clean clothes to work. Her first day on the job found her saddled with a group of three year olds that included one little cry baby and a mean little bully. Frances solved these problems right away. She put the cry baby back in the baby room to cry all she wanted to and gave the little bully a resounding pop on his behind. For the others, she rounded up some construction paper, located some embroidery scissors in her purse and set them to playing out by the pool. Frances thought any breeze blowing across the water would be pleasant and she wanted to read her mystery book in comfort. Anytime the youngsters interrupted her with requests for food or to be taken to the bathroom, Frances reminded them of the bully's sore behind and told them to "shut up".

At 10:30 that same morning, Frances found herself out on the corner waiting for a bus back home. "Those fools", she was muttering, "They're just raising a bunch of spoiled brats!"

Underline any words, phrases or sentences in the above paragraph which tell you **why Frances** did not last long on the job.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0 Test

KEY: Among others, the student should include the following words, phrases or sentences:

she disliked children

saw no reason to wear clean clothes

saddled

one little cry baby

mean little bully

entire sentence beginning with "She put the cry baby....."

some embroidery scissors

out by the pool

read her mystery book

interrupted

reminded the, etc.

told them to "shut up"

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.1	After planned experiences, demonstrations and lectures, the student will identify responsibilities involved in meeting a child's physical needs by answering correctly 5 of the 8 criterion items.	2.1	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.C. 2.1

2.1 Criterion Measure

TRUE - FALSE

____1. We are helped to understand ourselves through observing children.

____2. Children should be made to eat what is good for them.

____3. A child is influenced by adult behaviors and attitudes.

____4. Adequate rest is necessary for normal growth and development.

____5. A child should be put to bed only after he has become sleepy and irritable.

____6. Clothes for a 2 to 3 year old should button down the back.

____7. Children begin to develop eating and sleeping habits shortly after birth.

____8. A child's diet should meet the "basic four" requirements.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.1

2.1 Criterion Measure

KEY:

1.	T	5.	F
2.	F	6.	F
3.	T	7.	T
4.	T	8.	T

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.2	After instruction and discussion, the student will recognize growth and development patterns of children as evidenced by responding correctly to 6 of 10 criterion items.	2.2	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0

2.2 Criterion Measure

Matching questions:

1-2 = one to two year old

3 = three year old

4 = four year old

5 = five year old

6 = six year old

Using the above numbers to indicate age, place the appropriate number in the blank before each activity; number may be used more than once.

___1. Has established regular habits of eating, sleeping and elimination.

___2. High resistance to authority: "No!" and "I won't!"

___3. Loves to push, pull and climb; does not "share" easily.

___4. Speaks quite well and constantly.

___5. Shouts and fights for rights.

___6. Crawls, pulls up, walks with legs apart for balance.

___7. Very competitive; wants to learn through active play.

___8. Holds cup; prefers to eat with fingers.

___9. Home life effects development and play.

___10. Period of slow growth; very imaginative.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0

2.2 Criterion Measure

KEY:

1. 6
2. 4
3. 3
4. 3
5. 6
6. 1 - 2
7. 5
8. 1 - 2
9. 5
10. 4

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.3	After various learning experiences, the student will demonstrate knowledge of responsibilities involved in health and safety aspects of child care by correctly checking at least 5 of 7 answers in the criterion measure.	2.3	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.3 Criterion Measure

DIRECTIONS: In the list below, place an "X" before responsibility of child care center and/or worker.

____ 1. Be familiar with health history of child.

____ 2. Be able to diagnose mumps.

____ 3. Be knowledgable of basic safety rules.

____ 4. Be concerned about cuts, fever, runny noses.

____ 5. Be able to contact parents at all times.

____ 6. Be able to ignore excessive crying.

____ 7. Have an adult with children at all times.

____ 8. Leave accident and emergency treatment until parent arrives.

____ 9. Be able to isolate sick child from other children.

____ 10. Assume responsibility for known physical condition.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.3 Criterion Measure

KEY TO TEST:

Should not check: 2, 6 and 8

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.4	After planned learning experiences, the student will discriminate between punishment, discipline and guidance by correctly responding to at least 3 of 5 criterion items.	2.4	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.4 Criterion Measure

DIRECTIONS: Circle the letter before the best answer.

1. All children need and want:

   a. freedom to do as they please
   b. guidance and love
   c. verbal spanking as opposed to the "belt".

2. Three year old Janice bit a neighbor's child. She should be:

   a. bitten back - to see how it feels
   b. ignored, as she will outgrow this habit
   c. taken aside and helped to overcome the problem.

3. The word "NO" should:

   a. be used to offer boundries and limitations
   b. not be used at all as it is a negative approach
   c. be used only when we are irritated and upset.

4. Children who receive no control or discipline at home are usually:

   a. happy and generous
   b. polite and well-mannered
   c. insecure and unhappy.

5. Children learn more:

   a. where discipline is strict
   b. in a friendly atmosphere
   c. when allowed to do as they please.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.4 Criterion Measure

KEY TO TEST:

1. b
2. c
3. a
4. c
5. b

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.5	After research and discussion, the student will demonstrate ability to identify types of equipment and suitable play things used in child care by checking 10 of 14 correct items in Criterion test.	2.5	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.5 Criterion Measure

DIRECTIONS: Check items listed below that would be considered suitable equipment or play things for a nursery school.

____ 1.	painted spools	____ 11.	empty food boxes
____ 2.	dart game	____ 12.	puzzles
____ 3.	sandbox	____ 13.	high slide
____ 4.	nail scissors	____ 14.	finger paints
____ 5.	construction paper	____ 15.	small cars
____ 6.	trampoline	____ 16.	balloons
____ 7.	low swings	____ 17.	blocks
____ 8.	funnels	____ 18.	stack toy
____ 9.	glass jars	____ 19.	swimming pool
____ 10.	sauce pan	____ 20.	hand puppets (felt or paper)

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 2.0
2.5 Criterion Measure

KEY TO TEST:

Suitable items include:

1, 3, 5, 7, 8, 10, 11,

12, 14, 15, 16, 17,

18 and 20

COURSE EXPLORATION OF CHILD CARE GUIDANCE, AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0

After planned experience, demonstrations and lectures, 76% of the students will demonstrate knowledge of responsibilities and pleasures in caring for children as evidenced by correctly answering 8 of 12 criterion items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		3.0	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 3.0
Criterion Measure

TRUE - FALSE

_____ 1. Children's behavior is influenced by the people around them.

_____ 2. Baby sitting requires no special knowledge of children.

_____ 3. Working with children is rewarding to those who like children.

_____ 4. A requirement for a day care center assistant is a course of training.

_____ 5. Many safe play things can be made inexpensively for use with children.

_____ 6. Persons working with children should not do housekeeping chores.

_____ 7. There are opportunities in local high schools for training in child care services.

_____ 8. Four and five year olds can play in a fenced-in yard without supervision.

_____ 9. Types of games and toys vary for different age groups.

_____ 10. Special care and consideration must be taken when preparing foods for children.

_____ 11. Children learn social attitudes and manners from people who care for them.

_____ 12. Most children have to be forced to do what they do not want to do.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 3.0
Criterion Measure

KEY TO TEST:

1.	T	7.	T
2.	F	8.	F
3.	T	9.	T
4.	T	10.	T
5.	T	11.	T
6.	F	12.	F

COURSE EXPLORATION OF CHILD CARE, GUIDANCE, AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.1	After various learning experiences, the student will demonstrate knowledge of the responsibilities of a baby sitter by correctly answering 8 of 12 criterion items.	3.1	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 3.0
3.1 Criterion Measure

DIRECTIONS: Match person with responsibility by placing letter in appropriate blank.

a. junior high school age sitter
b. parents of sitter
c. parents who employ sitter

____ 1. Provide information for emergency medical care.

____ 2. Check out family for whom sitter will work.

____ 3. Provide transportation to and from job.

____ 4. Have way to contact parents (employers).

____ 5. To provide love and care in absence of parents.

____ 6. Provide information as to routine of children.

____ 7. Provide supervision and entertainment for children.

____ 8. Provide menu and foods for feeding children.

____ 9. See that house and grounds are safe and secure.

____ 10. Set limitations on hours sitter may work.

____ 11. Check sitter's abilities to handle infants and small children.

____ 12. Keep a record of experiences to improve abilities.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 3.0
3.1 Criterion Measure

KEY TO TEST:

Suggested key:

1.	c	7.	a
2.	b	8.	c
3.	c	9.	c
4.	a	10.	b
5.	a	11.	c
6.	c	12.	a

(NOTE: Classroom discussion may
elicit change in key)

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.2	After exploration, lectures and discussion, the student will list at least 3 responsibilities of a child day care assistant.	3.2	Criterion is in objective. Suggested answers: 1. Works closely with head teacher. 2. Assists in planning and carrying out programs appropriate to group. 3. Assists with housekeeping duties. 4. Assists in keeping records of individual child's progress. 5. Maintains good relationship with parents. 6. Assist in caring for physical needs (food, clothing, restroom, etc.). 7. Assist with training in number concepts, language, music, rhythm, art, etc. 8. Other....

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.3	After exploration and discussion, the student will list at least 2 requirements and 3 responsibilities of a kindergarten teacher.	3.3	Criterion is in objective

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.4	Following research and discussion, the student will identify opportunities for contributing to community welfare using child care and services skills by achieving 100% proficiency on the criterion measure.	3.4	In conjunction with FHA, develop and carry out a project which will benefit self and others, and will integrate FHA and home economics classroom activities. EXAMPLES ARE: 1. Survey needs and opportunities for child care services in your community. 2. Conduct a toy drive (or assist other organizations), collect, repair and paint these toys for Christmas distribution or distribute on a birthday schedule with the assistance of a children's home or community agency. 3. Prepare and deliver holiday tray favors and decorations for use in children's hospital wards. 4. Assist in a program such as a day care center or head start program for a period of time.

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 4.0

after exploration and discussion, 76% of the students will assess the effects that community needs, societal patterns and changing roles of the sexes have on jobs in child care, guidance and service occupations by correctly answering 4 of the 6 criterion items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		4.0	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 4.0
Criterion Measure

DIRECTIONS: Circle the letter before the best answer.

1. The attitudes of most students about male and female roles are:
   a. not yet established
   b. like the parents
   c. different from the parents

2. The infant of a working couple should be cared for by:
   a. both
   b. the father
   c. the mother

3. In times of a low level of unemployment in the community, there are:
   a. more job opportunities
   b. less job opportunities
   c. no effect on job opportunities

4. The type of community which would have a greater need for child care services would be:
   a. residential
   b. industrial
   c. resort

5. All child care centers should be operated by:
   a. women who have raised a family
   b. men who can discipline children
   c. trained and licensed persons

6. Most girls in junior high school
   a. have a romantic view of life.
   b. are seriously exploring job possibilities.
   c. plan to begin working after age 16.

EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATION

T.P.O. 4.0
4.0 Criterion Measure

KEY TO TEST:

1. c
2. a
3. a
4. b
5. c
6. a

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 4.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.1	After research and discussion, the student will evaluate the need for day care services in his or her neighborhood by checking each item in the criterion measure.	4.1	Check each of the following as you have found in your neighborhood.

	YES	NO
1. Do many families need child care services?		
2. Are there enough child care centers to meet the need?		
3. Are all centers licensed?		
4. Do the centers employ 14-16 year olds?		
5. Are charges for keeping children reasonable?		
6. Do many families employ someone to keep children in the home during working hours (8:00 a.m.-5:00 p.m.)?		

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 4.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.2	Upon completion of this unit, the student will identify changing role of sexes as they effect jobs in child care centers by answering 8 of 12 criterion items correctly.	4.2	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 4.0
4.2 Criterion Measure

TRUE - FALSE

_____ 1. More women are employed in what were "men only" jobs.

_____ 2. More men are employed in what were "women only" jobs.

_____ 3. Boys and men do not need lessons in proper laundry methods.

_____ 4. Nine out of ten girls will work outside the home at some time in their life.

_____ 5. Men should know and use the skills of infant and child care at home.

_____ 6. More women working means greater opportunities for jobs in child care centers.

_____ 7. Boys should not be asked to baby-sit younger brothers and sisters.

_____ 8. A girl who plans to marry and raise a family should have some training in occupational skills.

_____ 9. Jobs in day care centers should be limited to women.

_____ 10. Women should be paid on the same scale as men for any work that they do.

_____ 11. A retirement village would have little need of child care centers.

_____ 12. The community level of unemployment would not affect the number of jobs available in child care services.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 4.0
4.2 Criterion Measure

KEY TO TEST:

1.	T	7.	F
2.	T	8.	T
3.	F	9.	F
4.	T	10.	T
5.	T	11.	T
6.	T	12.	F

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 5.0

Upon completion of this unit, 76% of the students will evaluate his or her own attitudes, interests, and skills as they relate to success in child care and guidance occupations by checking at least 12 of 18 correct items in criterion test.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		5.0	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.0 Criterion Measure

DIRECTIONS: Check characteristics that are desirable for employment in child care, guidance and service occupations

____ 1. feels at ease with children
____ 2. has a lot of creative imagination
____ 3. is a strict disciplinarian
____ 4. enjoys reading aloud
____ 5. believes in self improvement
____ 6. knows first aid
____ 7. likes quiet and solitude
____ 8. is sensitive to the needs of others
____ 9. can prepare simple, nutritious meals
____ 10. scatter-brained and careless
____ 11. would like to learn more about children
____ 12. is well groomed and neat
____ 13. is clean in personal and work habits
____ 14. is in poor health
____ 15. is alert and on time
____ 16. is of generous nature
____ 17. enjoys meeting and being with people
____ 18. is polite and courteous
____ 19. lazy and indulgent
____ 20. is willing to help where needed
____ 21. can't stand things out of place
____ 22. loves children
____ 23. resists authority
____ 24. is able to follow instructions
____ 25. can follow routines

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.0 Criterion Measure

KEY TO TEST:

Should not check: 3, 7, 10, 14, 19,

21, 23

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 5.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.1	After various learning experiences, the student will evidence awareness of attitudes as related to job success in the area of child care services by correctly answering 6 of 10 criterion items.	5.1	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.1 Criterion Measure

TRUE - FALSE

_____ 1. When one accepts a job, one is obliged to get along well with others.

_____ 2. Sarcasm is needed occasionally to get a point across.

_____ 3. It is best to tease a child if it helps him get rid of fears or foolish ideas.

_____ 4. One must accept others as they are and be tolerant.

_____ 5. Tone of voice is not as important as what is said to children.

_____ 6. Appearance and grooming indicate proper self regard and consideration of others.

_____ 7. The rights and feelings of a child should be respected.

_____ 8. All criticism must be accepted as guides to improvement, not as personal insults.

_____ 9. If you do your job well, you should not have to help someone else.

_____ 10. Your expression is the most important thing you wear.

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.1 Criterion Measure

KEY TO TEST:

1. T
2. F
3. F
4. T
5. F
6. T
7. T
8. T
9. F
10. T

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

ERMINAL PERFORMANCE
BJECTIVE NO. 5.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
.2	After review and study, the student will identify his or her interests as they relate to child care, guidance and service occupations by checking each criterion item.	5.2	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.2 Criterion Measure

DIRECTIONS: Place an "X" in the appropriate box following each statement.

I WOULD LIKE TO:	INTERESTED	NOT INTERESTED	MAYBE
1. Teach in day care center, kindergarten or nursery school.			
2. Help in church school, hospital ward, Head Start or children's library.			
3. Design, make or sell toys or equipment.			
4. Work with children in area of radio, TV or journalism.			
5. Be a guidance counselor, social director or welfare worker to help children.			
6. Work primarily in care of infants and very young children.			
7. Help care for and train mentally retarded children.			
8. Help rehabilitate physically handicapped children.			
9. Design, make or sell children's clothing or furniture.			
10. Operate my own day care center or nursery.			
11. Act as companion, governess or nurse-maid in private home.			
12. Work with children in the area of recreation.			
13. Work as camp counselor or house parent.			
14. Operate a baby sitting agency.			

NOTE: Other areas might be added as a result of class discussions.

COURSE EXPLORATION OF CHILD CARE, GUIDANCE AND SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 5.0 (cont'd)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.3	After instruction and discussion, the student will identify his or her own skills as related to child care guidance and service occupations by checking each item of the criterion measure.	5.3	See attached

EXPLORATION OF CHILD CARE, GUIDANCE
AND SERVICE OCCUPATIONS

T.P.O. 5.0
5.3 Criterion Measure

DIRECTIONS: Place an "X" in the column marked "Yes" if you think you have skills or abilities in the described area. Place an "X" in the column marked "No" if you do not have the described skills or abilities.

DO I KNOW HOW TO:	YES	NO
1. Guide children in play activities - story telling, leading songs, creative art, or other?		
2. Conduct myself according to policies, rules and regulations?		
3. Be patient and tolerant with children?		
4. Change, feed and care for an infant?		
5. Prepare simple meals for children?		
6. Observe safety precautions?		
7. Settle quarrels between two children quietly and pleasantly?		
8. Practice simple first aid techniques?		
9. Communicate with children on their level?		
10. Get along well with teachers and other adults?		
11. Set a good example by using good manners?		
12. Select toys and other playthings wisely?		